



Department of EDUCATIONAL LEADERSHIP

POST-GRADUATE DIPLOMA IN EDUCATIONAL MANAGEMENT

1 YEAR

Program

The purpose of the Post-Graduate Diploma in Educational Management (PGDEM) program is to produce competent educational professionals for the overall management of the school system. It incorporates the principles and practices related to the discourses of educational management, human resources management and institutional networking which facilitate the educational professional in effective and efficient management of the school. Simultaneously, this program concentrates its efforts on developing practical skills in educational leaders. The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, changes and innovation in education and the ever-increasing new body of knowledge.

Structure of the Program

This is a two-semester program comprising 27 credits in total. The program consists of 1 Core Course of 3 credits, 5 Specialization Courses of 15 credits, 2 Elective Courses of 6 credits and 1 Practical Course of 3 Credits.

Courses

Core Course (3 Cr. Hrs.)

- EDUC 401: Educational Philosophies (3)

Specialization Courses (15 Cr. Hrs.)

- EDEM 404: Fundamentals of Educational Management (3)
- EDEM 405: Programs Development and Planning in Education (3)
- EDEM 406: Management of Resources in Education (3)
- EDEM 407: Program Monitoring and Evaluation in Education (3)
- EDEM 408: Action Research in Educational Management (3)

Elective Courses (6 Cr. Hrs.) (Any Two)

- EDEM 409: School Community Partnership (3)
- EDEM 411: Trends and Issues in Educational Management (3)
- EDEM 412: Educational Policy and School Governance (3)
- EDEM 413: Inclusive Education Management (3)
- EDEM 414: Instructional Supervision and Mentoring Practical Courses (3)

Practical (3 Cr. Hrs.)

- EDUC 499: Internship/Practicum (3)

Eligibility

Bachelor degree from any discipline.

Contact Person:

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MASTER OF EDUCATION IN SCHOOL COUNSELLING

1 YEAR

Program

This program is a one-year (two semesters) program. The objective of this program is to equip students with knowledge, attitude and skills for carrying out academic career and social-emotional counselling in educational settings. This comprehensive curriculum adopts student-centred learning practices and contemplative components like self-awareness, non-evaluative attention, concentration and insights. The graduates of the program are expected to bring systemic change to the existing educational model of teaching and learning.

Structure of the Program

This 27-credit hours program includes core courses (6 credits), professional courses (12 credits), elective course (3 credits) and practical courses (6 credits). Apart from these courses, non-credit workshops shall be offered. The weightage of the workshop shall be of 30 hours per semester.

Courses

Core Course (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education (3)
- EDUC 509: Research Methodology (3)

Professional Course (12 Cr. Hrs.)

- EDSC 510: Ethical Practice of School Counseling (3)
- EDSC 511: Theories and Techniques of Counseling (3)
- EDSC 513: Psychosocial Issues in School Counseling (3)
- EDSC 516: Program Development and Evaluation in School Counseling (3)

Elective Course (any one) (3 Cr. Hrs.)

- EDSC 512: Lifespan Development (3)
- EDSC 514: Assessment and Testing in School Counseling (3)
- EDSC 515: Career Development in School (3)
- EDSC 517: Roles of School Counselors (3)

Practical Course (6 Cr. Hrs.)

- EDSC 518: Practicum/Internship and Supervision in School Counseling (3)
- EDSC 554: Research Project in School Counseling (3)

Eligibility

Master degree in any discipline from a recognized university.

Contact Person:

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MASTER OF EDUCATION IN LEADERSHIP AND MANAGEMENT

1 YEAR

Program

The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, and innovation in education. They are trained to be leaders, strategic thinkers, trainers, researchers, entrepreneurs, curriculum designers, and material developers for educational organizations. Moreover, the program is designed to prepare educational professionals to be the key advocates for transforming society through their leadership and managerial roles.

Structure of the Program

This is a one-year Master degree program comprising 27 credit hours. This program also follows the semester system, and thus the courses will be offered in 2 semesters.

Courses

Core Courses (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education (3)
- EDUC 509: Research Methodology (3)

Specialization Courses (Any three) (9 Cr. Hrs.)

- EDLM 514: Education Policy and Planning (3)
- EDLM 515: Strategic Planning in Education (3)
- EDLM 521: Organization Theories and Behavior (3)
- EDLM 522: Instructional Leadership (3)
- EDLM 524: Perspectives and Trends in Educational Management and Leadership (3)

Elective Courses (any two) (6 Cr. Hrs.)

- EDLM 518: School Community Partnership (3)
- EDLM 523: Program Evaluation (3)
- EDLM 525: Program Development in School (3)
- EDLM 532: School Governance (3)
- EDLM 534: Integrity in Education Management and Leadership (3)
- EDLM 535: Entrepreneurship in Education

Practical Course (6 Cr. Hrs.)

- EDLM 541: Practicum (3)
- EDLM 544: Research Project (3)

Eligibility

Master degree in any discipline and relevant educational leadership experience.

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MASTER OF EDUCATION IN LEADERSHIP AND MANAGEMENT

2 YEARS

Program

The Department of Educational Leadership has been offering two-year MEd in Leadership and Management program. The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, and innovation in education. They are expected to be leaders, strategic thinkers, trainers, researchers, entrepreneurs, curriculum designers and material developers for educational organizations. Moreover, the program is designed to prepare educational professionals to be the key advocates for transforming society through their leadership and managerial roles.

Structure of the Program

This 54-credit program is divided into 4 semesters. There are 2 core courses of 6 credits, 11 specialization courses of 33 credits, 2 elective courses of 6 credits and 3 practical courses of 9 credits.

Courses

Core Courses (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education (3)
- EDUC 509: Research Methodology (3)

Specialization Courses (33 Cr. Hrs.)

- EDLM 514: Education Policy and Planning (3)
- EDLM 515: Strategic Planning in Education (3)
- EDLM 517: Development and Management of Resources (3)
- EDLM 518: School Community Partnership (3)

- EDLM 519: Financing School Education (3)
- EDLM 521: Organizational Theories and Behavior (3)
- EDLM 522: Instructional Leadership (3)
- EDLM 523: Program Evaluation (3)
- EDLM 524: Perspectives and Trends in Educational Management and Leadership (3)
- EDLM 525: Program Development in School (3)
- EDLM 527: Statistics and Educational Data Management (3)

Elective Courses (6 Cr. Hrs.) (Any Two)

- EDLM 513: Statistical Analysis for School Leaders (3)
- EDLM 516: ICT in School Management and Leadership (3)
- EDLM 526: Teacher Development (3)
- EDLM 531: School Culture (3)
- EDLM 532: School Governance (3)
- EDLM 533: Teacher Policy (3)
- EDLM 534: Integrity in Education Management and Leadership (3)
- EDLM 535: Entrepreneurship in Education (3)
- EDLM 536: Independent Study (3)

Practical Courses (9 Cr. Hrs.)

- EDLM 541: Internship (3)
- EDLM 559: Dissertation (6)
OR
- EDLM 544: Research Project I (3)
- EDLM 554: Research Project II (3)

Eligibility

Bachelor degree in any discipline with a minimum CGPA 2.5 out of 4 or second division in aggregate.

Contact Person:

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MASTER OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT

1 YEAR

Program

The Department of Educational Leadership offers programs in interdisciplinary areas with a special focus on teacher education to develop human resources required for nation-building with special reference to education and pedagogy. The purpose of this one-year MEd in Early Childhood Development Program is to prepare professionals (leaders, teachers, educators, entrepreneurs, and trainers) to fulfil the need of experts in Early Childhood Development in the country.

Structure of the Program

This is a two-semester program comprising 27 credits in total. The program consists of 2 Core Courses of 6 credits, 4 Specialization Courses of 12 credits, 1 Elective Course of 3 credits and 2 Practical Courses of 6 Credits.

Courses

Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

Specialization Courses (12 Cr. Hrs.)

- ✓ EDED 510: Theory and Practice in Early Childhood Development (3)
- ✓ EDED 511: Curriculum and Instruction in Early Childhood Development (3)
- ✓ EDED 512: Developmental Psychology (3)
- ✓ EDED 513: Professional Development in Early Childhood Development (3)

Elective Courses (3 Cr. Hrs.) (Any One)

- ✓ EDED 529: Leadership in Early Childhood Development (3)

- ✓ EDED 530: Preschool Pedagogies (3)
- ✓ EDED 531: Management of Early Childhood Development Programs (3)
- ✓ EDED 532: Individualized Teaching and Learning (3)
- ✓ EDED 533: Diversity, Inclusion and Social Justice (3)
- ✓ EDED 534: Policy Development, strategic planning and Advocacy (3)
- ✓ EDED 535: Preschool, family and Community Relationship (3)
- ✓ EDED 536: Action Research (3)
- ✓ EDED 537: Economics of Early Childhood Development (3)
- ✓ EDED 538: Child Rights (3)

Practical Courses (6 Cr. Hrs.)

- ✓ EDED 554: Research Project (3)
- ✓ EDED 541: Internship (3)

Eligibility

Master degree in any discipline from a recognized university.

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